

## What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

### Effective Compacts:

- » Link to goals of the school improvement plan
- » Focus on student learning skills
- » Describe how teachers will help students develop those skills using high-quality instruction
- » Share strategies parents can use at home
- » Explain how teachers and parents will communicate about student progress
- » Describe opportunities for parents to volunteer, observe, and participate in the classroom

### Jointly Developed

The parents, students and staff of Kingsland Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

**Parents are welcome to contribute comments at any time.**

If you would like to volunteer, observe, participate in an event or provide input, please call the office staff at 912-729-5246 and leave your number and a message.

## Building Partnerships

Please join us during the following events:

- Open House
- Grade Level Orientation - 8/31 (4:30 - 6:00)
- Camden County Collaborative Connections (C4) Nights 8/31
- Parent-Teacher Conferences
- Parent Resource Center
- Volunteering
- School Council Meetings
- PTO Meetings
- Thanksgiving and Christmas Lunch
- Grade Level Field Trips
- End of the Year Award Ceremony - 5/17 (3rd - 5th)
- Field Day - March 28th
- Title I Stakeholder Input Meeting 3/26
- Title I Annual Meeting 8/31 (4:00 - 4:30)
- Musical Performances

## Communication about Student Learning

Kingsland Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- » Class Newsletter or Eblast
- » Dojo
- » Updates on the school website and current grades in PowerSchool
- » SchoolMessenger Notifications, Emails, Texts, Phone Calls, and Daily Folders
- » Parent-teacher conferences
- » Camden County Collaborative Connections (C4)
- » KES Facebook Page

Do you have questions about your child's progress?

Contact your child's teacher by phone (912-729-5246) or e-mail. E-mail addresses are on the school website at [www.camden.k12.ga.us](http://www.camden.k12.ga.us).

2023-2024

## School Parent Compact for Achievement PreK-5 Grade Focus for Student Success

Revised 07/01/2023



## Kingsland Elementary School

Dr. Karon y. Ellis, Principal

[kyellis@camden.k12.ga.us](mailto:kyellis@camden.k12.ga.us)

912-729-5246



## Our Goals for Student Achievement

### District Goals

The Board of Education sets goals for the entire district.



The district goals for 2023-2024 are:

To increase the percentage of students in grades 3- 12 meeting proficient or higher on the GMAS ELA EOC/EOG from 53% to 56% (ES), from 52% to 55% (MS), and from 59% to 62% (HS).

To increase the percentage of students in grades 3- 12 meeting proficient or higher on the GMAS Math EOC/EOG from 59% to 62% (ES), from 47% to 50% (MS), from 50% to 53% (HS).

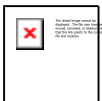
To increase the percentage of students in grades 3- 12 meeting proficient or higher on the GMAS Science EOC/EOG from 64% to 67% (ES), from 59% to 62% (MS), from 66% to 69% (HS).

### School Goals

To increase the percentage of students scoring at the proficient and distinguished learner levels from 59% to 62% on the 2024 Language Arts EOG.

To increase the percentage of students performing at the proficient and distinguished learner levels from 65% to 68% on the 2024 Math EOG.

To increase the percentage of students absent less than 10% of enrolled days from 75.35% to 80.35% during the 2024 academic year.



When teachers, students and families work together, we CAN achieve our goals!

## Teachers, Parents, Students - Together for Success

### At School

### School/Teacher Responsibilities. Teachers will:

#### Pre-K

- Provide alphabet letter cards for daily practice at home
- Provide zero (0) to ten (10) number cards for daily practice at home
- Provide monthly homework packets to reinforce skills taught in class
- Provide list of pre-primer sight words for daily practice at home

#### Kindergarten

- Send home weekly readers starting with lesson #27 with instructions for parents
- Provide alphabet letter/sound cards for daily practice at home
- Provide zero (0) to thirty (30) number cards for daily practice at home
- Teachers will send home sight word lists

#### First

- Provide weekly media center visits to check out books at instructional reading levels
- Provide weekly spelling word and sight word lists for studying at home
- Provide Class Link login information to practice reading and math skills at home
- Provide math fluency cards for daily practice at home

#### Second

- Provide weekly media center visits to check out books within reading band
- Provide parent with accelerated reading guide
- Provide sight word lists for daily practice at home
- Provide math fluency lists for daily practice at home

#### Third

- Provide weekly media center visits to check out on-level books
- Assist students in setting realistic goals and monitor progress towards goal achievement
- Provide daily opportunity for math fluency practice and independent reading/AR testing
- Provide spiral review in ELA and math.

#### Fourth

- Provide weekly media center visits to check out books within reading band
- Provide spiral review in ELA
- Provide spiral review in Math and weekly newsletter/information
- Provide multiplication flash cards for daily practice at home

#### Fifth

- Provide weekly media center visits to check out books within reading band
- Provide root word flash cards to help build vocabulary at home
- Provide login data and online resources pertaining to current standards in math and ELA
- Provide math fluency cards for daily practice at home
- Provide weekly math newsletter/information





# Teachers, Parents, Students - Together for Success

## At Home

### Parent Responsibilities. We, as parents will:

#### PreK

- Read with my child every day
- Practice numbers daily using number cards provided

#### Kindergarten

- Read with my child daily at home
- Study letter identification and sounds daily using letter cards and/or sight words provided
- Practice number identification daily using number cards provided

#### First

- Read with or encourage daily reading at home for 20 minutes to help prepare for AR tests
- Practice spelling and sight words with resources provided
- Practice math fact fluency with resources provided

#### Second

- Read with or encourage daily reading for 20 minutes
- Practice math fact fluency and sight word lists provided
- Assist with and/or review completed homework nightly

#### Third

- Encourage daily reading for 20 minutes
- Ask your child to summarize event from the book/story
- Encourage 15 minutes daily of math fluency fact practice (may utilize cards provided).

#### Fourth

- Encourage daily reading of a chapter book for 20 minutes
- Encourage 15 minutes daily of math fluency fact practice (may utilize cards provided)
- Practice on IXL for 20 - 30 minutes daily

#### Fifth

- Encourage daily reading of a chapter book for 30 minutes
- Encourage 15 minutes daily of math fluency fact practice
- Encourage 15 minutes daily of science fluency/vocabulary (may utilize cards provided).
- Sign and return signature page for weekly graded classwork

When schools, families,  
and community groups  
work together to support learning,

children tend to do  
better in school,  
stay in school longer,  
and like school more.

- Anne Henderson  
& Karen Mapp



PTOTODAY.COM

BETTER  
TOGETHER



HOME-SCHOOL PARTNERSHIP





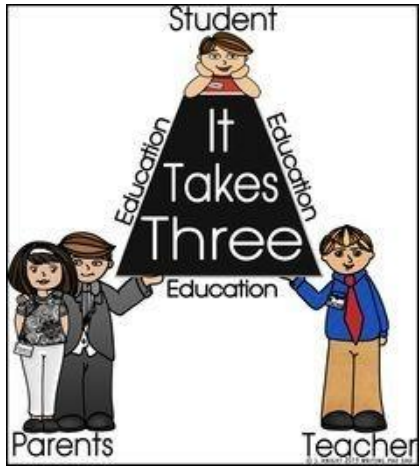
Alone we can do so little;  
together we can do so much.

-Helen Keller

## At Home

### Student Responsibilities. I, as a student, will:

- Read for at least 20 minutes every day
- Study spelling/vocabulary words daily (if applicable)
- Practice math fact fluency daily
- Complete and return homework and return parent-teacher communication documentation



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The best thing is to share what your child is interested in outside of school with your child's teacher.



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SIGNATURE SHEET  
School-Parent Compact  
**Kingsland Elementary School**  
2023-2024

Revised: 07-01-2023

Dear Parent/Guardian,

Kingsland Elementary School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

Teachers/School Representative Signature: \_\_\_\_\_

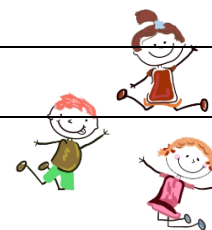
Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_



Teachers/School Representative Signature: \_\_\_\_\_